







LKS2 Overchurch Junior School Oracy Progression

Oracy Framework Strand	Year 3	Year 4
Physical 	<ul style="list-style-type: none">• Deliberately vary tone of voice in order to convey meaning. E.g. speaking authoritatively during an expert talk or speaking with pathos when telling a sad part of a story.• Considers position and posture when addressing an audience.	<ul style="list-style-type: none">• To consider movement when addressing an audience.• To use pauses for effect in presentational talk e.g. when telling an anecdote or telling a joke.
Linguistic 	<ul style="list-style-type: none">• To be able to use specialist language to describe their own and others' talk (topic specific language).• To make precise language choices e.g. instead of describing a cake as 'nice' using 'delectable'.	<ul style="list-style-type: none">• To carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of talk.• To use specialist vocabulary with increasing confidence.
Cognitive 	<ul style="list-style-type: none">• To offer opinions that aren't their own.• To reflect on discussions and identify how to improve.• To be able to summarise a discussion.• To reach shared agreement in discussions.	<ul style="list-style-type: none">• To be able to give supporting evidence e.g. citing a text, a previous example or a historical event.• To ask probing questions.• To reflect on their own oracy skills and identify areas of strength and areas to improve.• To build on, challenge and summarise other's ideas in discussion.
Social and Emotional 	<ul style="list-style-type: none">• To adapt the content of their speech for a specific audience.• To speak with confidence in front of an audience.• To begin to organise some group discussion without the support of an adult.	<ul style="list-style-type: none">• To use more natural and subtle prompts for turn taking.• To be able to empathise with an audience.• To consider the impact of their words on others when giving feedback.