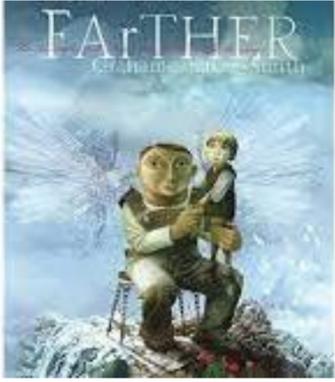
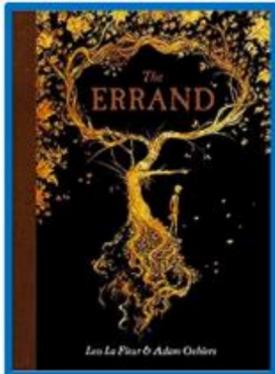
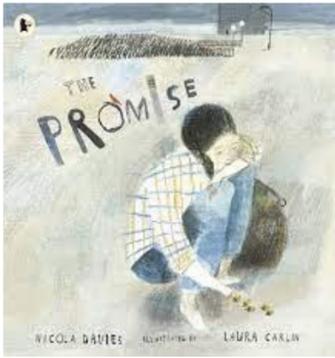
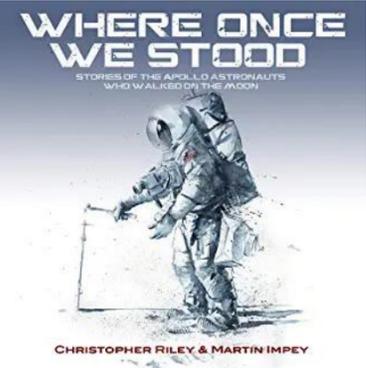
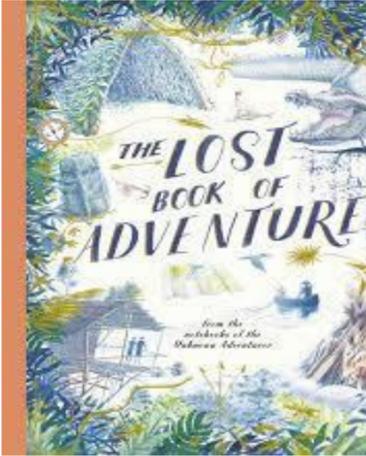




# YEAR 5 READING & WRITING CURRICULUM 2022-2023

|                      | <b>AUTUMN 1<br/>Unit A</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>AUTUMN 2<br/>Unit B</b>                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>SPRING 1<br/>Unit C</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>SPRING 2<br/>Unit D</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>SUMMER 1<br/>Unit E</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>SUMMER 2<br/>Unit F</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Word Reading</b>  | Build on Previous Year & Focus on:<br><br>Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words                                                                                                                                                                                                                                                                                                                                                                                                  | Build on Previous Year & Focus on:<br><br>Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words                                                                                                                                                                                                                | Build on Previous Year & Focus on:<br><br>Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words                                                                                                                                                                                                                                                                                                                                                                           | Build on Previous Year & Focus on:<br><br>Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Build on Previous Year & Focus on:<br><br>Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Build on Previous Year & Focus on:<br><br>Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Comprehension</b> | Build on Previous Year & Focus on:<br><br>Read books that are structured in different ways and read for a range of purposes<br><br>Make comparisons within and across books e.g. plot, genre and theme<br><br>Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context<br><br>Predict what might happen from details stated and implied<br><br>Retrieve, record and present some information from fiction and non-fiction<br><br>Identify how language, structure and presentation contribute to meaning<br><br>Distinguishing between statements of fact and opinion | Build on Previous Year & Focus on:<br><br>Increasing their familiarity with a wide range of books, including modern fiction<br><br>Making comparisons within and across books e.g. plot, genre and theme<br><br>Predicting what might happen from details stated and implied<br><br>Participating in discussions about books that are read to them and those they can read for themselves<br><br>Asking questions to improve their understanding | Build on Previous Year & Focus on:<br><br>Increasing their familiarity with a wide range of books, including modern fiction<br><br>Making comparisons within and across books e.g. plot, genre and theme<br><br>Predicting what might happen from details stated and implied<br><br>Participating in discussions about books that are read to them and those they can read for themselves<br><br>Asking questions to improve their understanding<br><br>Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience | Build on Previous Term & Focus on:<br><br>Make comparisons within and across books e.g. plot, genre and theme<br><br>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging some views<br><br>With support, locate relevant information in a text, summarise the main ideas drawn from more than one paragraph and identifying key details that support the main ideas<br><br>Identify how language, structure and presentation contribute to meaning<br><br>With occasional prompting, draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence | Build on Previous Term & Focus on:<br><br>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary<br><br>Identify and discuss themes and conventions in and across a wide range of writing<br><br>Identify how language, structure and presentation contribute to meaning<br><br>Identify, discuss and evaluate the difference between literal and figurative language, commenting on the effectiveness of the author's language to create mood and build tension and the impact on the reader<br><br>Provide reasoned justifications for their views | Build on Previous Term & Focus on:<br><br>Increase their familiarity with a wide range of books, including books from other cultures and traditions<br><br>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary<br><br>Identify and discuss themes and conventions in and across a wide range of writing<br><br>Identify, discuss and evaluate the difference between literal and figurative language, commenting on the effectiveness of the author's language to create mood and build tension and the impact on the reader<br><br>Provide reasoned justifications for their views<br><br>Prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience |

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| <p><b>Skills &amp; Strategies</b></p> | <p>Build on Previous Year &amp; Focus on:</p> <p>Recognise many Year 5&amp;6 Word List words with automaticity</p> <p>Identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences</p> <p>Through discussion and read aloud, demonstrate how an understanding of sentence structure and punctuation help make meaning</p> <p>Connecting prior knowledge and textual information to make inferences and predictions</p> <p>Scan to find specific details using graphic and textual organisers, e.g. sub-headings,</p> | <p>Build on Previous Year &amp; Focus on:</p> <p>Recognising and reading many Year 5&amp;6 Word List words with automaticity</p> <p>Identifying how punctuation relates to sentence structure and how meaning is constructed in complex sentences</p> <p>Through discussion and read aloud, demonstrate how an understanding of sentence structure and punctuation helps make meaning</p> <p>Connecting prior knowledge and textual information to make inferences and predictions</p> <p>Reading closely, annotating for specific purposes</p> | <p>Build on Previous Year &amp; Focus on:</p> <p>Recognising and reading many Year 5&amp;6 Word List words with automaticity</p> <p>Identifying how punctuation relates to sentence structure and how meaning is constructed in complex sentences</p> <p>Through discussion and read aloud, demonstrate how an understanding of sentence structure and punctuation helps make meaning</p> <p>Connecting prior knowledge and textual information to make inferences and predictions</p> <p>Reading closely, annotating for specific purposes</p> | <p>Build on Previous Term &amp; Focus on:</p> <p>Recognise and read most Year 5&amp;6 Word List words with automaticity</p> <p>Use a range of strategies for skimming, e.g. finding key words or phrases, gist, main ideas, themes</p> <p>Identify features of texts, e.g. introduction to topic, sequence, illustrations, formality through language choices</p> <p>Finding the main idea of a text</p> <p>Use information on-screen and on paper</p> <p>Read closely, annotating for specific purposes</p> | <p>Build on Previous Term &amp; Focus on:</p> <p>Recognise and read all Year 5&amp;6 Word List words with automaticity</p> <p>Identify features of texts, e.g. introduction to topic, sequence, illustrations, degree of formality</p> <p>Use information on-screen and on paper</p> <p>Read closely, annotating for specific purposes</p> <p>Use a range of strategies for skimming, e.g. finding key words or phrases, gist, main ideas, themes</p> | <p>Build on Previous Term &amp; Focus on:</p> <p>Recognise and read all Year 5&amp;6 Word List words with automaticity</p> <p>Read closely, annotating for specific purposes</p> <p>Identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences</p> <p>Through discussion and read aloud, demonstrate how an understanding of sentence structure and punctuation help make meaning</p> <p>Use a range of strategies for skimming, e.g. gist, main ideas, themes and scanning, e.g. finding key words or phrases</p> |
| <p><b>Content Domains</b></p>         | <p>2e Predict what might happen from details stated and implied</p> <p>2f Identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p>2h Make comparisons within the text</p>                                                                                                                                                                                                                                                                                                                                   | <p>2e predict what might happen from details stated and implied</p> <p>2h make comparisons within the text</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>2e predict what might happen from details stated and implied</p> <p>2h make comparisons within the text</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Build on Previous Term &amp; Focus on:</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p>2c summarise main ideas from more than one paragraph</p> <p>2h make comparisons within a text</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text</p>                                                                                                                                    | <p>Build on Previous Term &amp; Focus on:</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p>2h make comparisons within the text</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases</p>                                                                                                                                                   | <p>Build on Previous Term &amp; Focus on:</p> <p>2h make comparisons within the text</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases</p>                                                                                                                                                                                                                                                                                                                                                                                  |

|                          | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                         | AUTUMN 2                                                                                                                                                                                                                                                                                                                                                      | SPRING 1                                                                                                                                                                                                                                                                                                                                                                                                                   | SPRING 2                                                                                                                                                                                                                                                                                                                                                                                                                             | SUMMER 1                                                                                                                                                                                                                                                                                                                                                                                      | SUMMER 2                                                                                                                                                                                                                                                                                                                           |
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| English Text for Writing | <p>Greta and the Giants by Zoe Tucker</p>  <p>Restorative Narrative<br/>Non Chronological Report</p>                                                                                                                                                                                                                                            | <p>FARThER by Grahame Baker-Smith</p>  <p>Setting Narrative<br/>Letter</p>                                                                                                                                                                                                  | <p>The Errand by Leo La Fleur</p>  <p>CliffHanger<br/>Narrative<br/>Instruction Manual</p>                                                                                                                                                                                                                                              | <p>The Promise by Nicola Davies</p>  <p>Character Narrative<br/>Newspaper Report</p>                                                                                                                                                                                                                                                              | <p>Where Once We Stood by Christopher Riley &amp; Martin Impey</p>  <p>Exploration Narrative<br/>Formal Report</p>                                                                                                                                                                                         | <p>The Lost Book of Adventure from the Notebooks of the Unknown Adventurer</p>  <p>Survival Narrative<br/>Survival Guide</p>                                                                                                                    |
|                          | <p><b>Shared Reading Books</b></p> <p><u>UNIT A -</u></p> <ul style="list-style-type: none"> <li>The Infinite Lives of Maisie Day by Christopher Edge</li> <li>A Poem for Every Night of the Year Edited by Allie Esiri</li> <li>DK Eyewitness Planets</li> <li>Non-Fiction Articles</li> <li>The War of the Worlds by H.G. Wells</li> </ul>  | <p><u>UNIT B-</u></p> <ul style="list-style-type: none"> <li>The Storm Keeper's Island by Catherine Doyle</li> <li>The Nowhere Emporium by Ross McKenzie</li> <li>Sky Song by Abi Elphinstone</li> <li>Wonderland: Alice in Poetry, edited by Michaela Morgan</li> </ul>  | <p><u>UNIT C-</u></p> <ul style="list-style-type: none"> <li>Victorians DK Eyewitness</li> <li>How They Made Things Work! In the Age of Industry by Richard Platt</li> <li>Victorian Poetry- Brick-year Boy &amp; Song of the Shirt</li> <li>Street Child by Berlie Doherty</li> <li>A Christmas Carol by Charles Dickens</li> </ul>  | <p><u>UNIT D</u></p> <ul style="list-style-type: none"> <li>Between Worlds: Folktales of Britain and Ireland by Kevin Cosley-Holland</li> <li>Outlaw by Michael Morpurgo</li> <li>How the Whale Became and Other Stories by Ted Hughes</li> <li>The Highwayman by Alfred Noyes</li> <li>The Lady of Shalott by Alfred Lord Tennyson</li> </ul>  | <p><u>UNIT E</u></p> <ul style="list-style-type: none"> <li>North America (Mathalon Maps) by Joanne Randolph</li> <li>My Side of the Mountain by Jean Craighead George</li> <li>DK Eyewitness Amazon by Tom Jackson</li> <li>My Name is River by Emma Rea</li> <li>Poetry by Jane Goulbourne</li> </ul>  | <p><u>UNIT F</u></p> <ul style="list-style-type: none"> <li>Journey to Jo'burg by Beverley Naidoo</li> <li>KICK by Mitch Johnson</li> <li>Oranges in No Man's Land by Elizabeth Laird</li> <li>Wicked World by Benjamin Zephaniah</li> </ul>  |