

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,622
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of pupils taking part in break, lunchtime and after-school sports and activities: <ul style="list-style-type: none"> Increase the number of pupils attending extra-curricular clubs to 60% 75% of all pupils are active on the playground at least 3 days a week.	To offer a wide range of school activities to all pupils. Structured active lunchtime activities using 'zones' on the playground. Timetabled Daily Mile for all pupils.		£9,555	Daily Mile is completed by each class 3 times a week on average. There are structured sporting activities at break times and lunchtimes with active PE equipment to use. There has been a wide range of extra-curricular sports on offer throughout the year. 100% of pupils have used playground equipment this year with the majority of children saying they use it everyday. 77% of the school has taken part in an extracurricular sporting activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to know and use self-regulation techniques to support their mental health and well-being.	Rainbow Programme delivered to Year groups throughout the year and individual pupils across school.	£3050	Those who have taken part in the Rainbow Programme have increased their attendance and all staff have commented on it being a successful intervention for its pupils.	Continue to run the programme again. Focus on when it will be implemented within the timetable.
To embed an ethos, culture, and positive attitude across the whole school.	Introduce Sports Ambassadors and Play Leaders to set high expectations to drive pupil involvement on the playground. Also, celebrate achievements of sports through assemblies, display boards and the school newsletters.		The introduction of Sports Ambassadors has raised the profile of sport in the school making lunchtime competitions a culture throughout the year.	Keep year 6 Sports Ambassadors to increase the opportunities for break and lunchtime sport.
Improve the quality of curriculum PE teaching.	The use of a curriculum design support programme to create a bespoke curriculum specific to the needs of the school's pupils.	£2800 (included in Edsential curriculum package)	New curriculum LTP has been designed and implemented specific to the needs of the school which were highlighted.	Continue with Edsential curriculum package to implement a curriculum specific to the needs for our school.
	Lesson observations to take place to monitor the quality of PE teaching. To follow up lesson observations with Professional Development where necessary.		Lesson observations and pupil voice was conducted to monitor the quality of PE. 2 members of staff received Edsential Curriculum Support and received feedback how their confidence had increased along with their knowledge of structure and differentiation in PE lessons.	Continue to plan in lesson observations and pupil voices. Use Edsential to provide curriculum support for teachers CPD.
Increase opportunities for all to be active. (100% to take part of an	To offer a wide range of school activities to all pupils.		100% of pupils have used playground activities at lunch and	Aim for 100% of pupils to take part in an intra-competition.

intra-school competition; at least 25% to take part in inter-school competition).	Structured active lunchtime activities using 'zones' on the playground. Timetabled Daily Mile for all pupils. To provide an intra-competition each term. To provide opportunities to take part in inter-competitions.		the majority said they use playground activities 'Everyday' 100% of pupils took part in sports day, with 77% of pupils taking part in an intra-competition. 28% of pupils took part in inter-competition.	Aim for 35% of pupils to take part in inter-competitions. Focus on LKS2 opportunities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide more engaging and higher-quality PE lessons.	To provide training opportunities for staff to improve their competency to deliver curriculum PE: 6x CPD sessions with Edsential for 4 members of staff. PE scheme of work subscription. Continue to evaluate and monitor LTP for PE. Introduction of Orienteering. PE subject leadership support.	£2800 (included in Edsential curriculum package) £140 £3050 £2800(included in Edsential curriculum	2 members of staff received Edsential Curriculum Support and received feedback on how their confidence had increased along with their knowledge of structure and differentiation in PE lessons. The scheme of work subscription offer a wide-range of high quality lessons to teach which entail cognitive skills in each lesson.	Continue to plan in lesson observations and pupil voices. Use Edsential to provide curriculum support for teachers CPD. Continue to use the PE scheme of work subscription.

package)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase activity levels within PE lessons and active lunchtimes by purchasing additional equipment.</p> <p>To offer a wide range of curriculum activities that focus on more than just physical skills such cognitive and SEMH skills.</p>	<p>Complete an audit of resources and purchase necessary equipment: Tri-golf Tennis equipment Boccia Rounders Equipment Footballs</p> <p>PE scheme of work subscription.</p> <p>Rainbow Programme delivered to Year groups throughout the year and individual pupils across school.</p> <p>Continue to evaluate and monitor LTP for PE. Introduction of Orienteering.</p> <p>PE subject leadership support.</p>	<p>£2,000</p> <p>£140</p> <p>£3050</p> <p>£2800(included in Edsential curriculum package)</p>	<p>Pupils have broadened their experiences of a variety of sports. The new equipment has allowed intra-competitions in Boccia and tennis. The new equipment has allowed high-quality PE lessons. Tri-golf and Orienteering have been added to the curriculum.</p> <p>The use of the Rainbow Programme has focused on SEMH which has been accessed by all years in school.</p> <p>The LTP was evaluated at the beginning of the year to focus on childrens' needs.</p> <p>Orienteering, Tri-Golf have been added to the curriculum this year to provide broader opportunities. The PE subject leader support helped to introduce a sequential</p>	<p>Continue to provide intra-competitions and lunchtime activities. Continue to monitor stock levels through termly audits.</p> <p>Continue to use The Rainbow Programme to support SEMH needs of pupils.</p> <p>Continue to offer a broad range of sports to provide pupils with enhanced opportunities.</p> <p>Continue with new implementations to the curriculum and extra-curricular activities. Continue to be aware to current affairs an new</p>

<p>Increase opportunities and reduce barriers to participation of sports. (100% to take part of an intra-school competition; at least 25% to take part in inter-school competition).</p>	<p>To offer a wide range of school activities to all pupils.</p>		<p>curriculum targeting physical, social and cognitive skills.</p> <p>100% of pupils have used playground activities at lunch and the majority said they use playground activities 'Everyday' 100% of pupils took part in sports day, with 77% of pupils taking part in an intra-competition. 28% of pupils took part in inter-competition.</p>	<p>opportunities.</p> <p>Aim for 100% of pupils to take part in an intra-competition. Aim for 35% of pupils to take part in inter-competitions. Focus on LKS2 opportunities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %???
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with an opportunity to participate in competitive sports. (100% to take part of an intra-school competition; at least 25% to take part in inter-school competition).	Supply and transport costs for events.	£???	100% of pupils took part in sports day, with 77% of pupils taking part in an intra-competition. 28% of pupils took part in inter-competition.	Aim for 100% of pupils to take part in an intra-competition. Aim for 35% of pupils to take part in inter-competitions. Focus on LKS2 opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Liam Isaacs
Date:	14/7/2022
Governor:	
Date:	