

Overchurch Junior School Covid Catch up Recovery Curriculum 2020-2021

'As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.'

Funding on Oct Census- approx. 360 children on role- at £80 per child equates to £28,800					
Areas to address	Actions	Cost	Monitoring	Timing	Impact
Additional group teaching in year group to address children who need catch up	Weekly catch up sessions on key concepts for each child who will need this to support with catch up within the year- implemented after school with a commitment from current teaching staff, identify children, get parents to commit to this and children- 3:15- 4:15 once per week in a group no more than 6 children working on similar concepts that is assessed and staff made accountable HLTA's and TA's with experience support and accelerate learning to take on a group within their bubble to support in key concepts – raise love of learning and regularity reading,	10 teachers 2 HLTAs, 2 TA3 x 27 afterschool sessions- 10 per term= £3780	Tight planning in place for sessions. SLT hold teachers to account after each set of 10 sessions	10 sessions over one term	Individuals and groups to make more than expected progress within the year reaching expected standard in maths for Year 5. Up until lockdown the after- school groups were running well. Reading was the area identified for the first term.

	<p>stamina for writing with individual praise- identify the small group/ individuals targets are smart and recordable.– train TA's to what is expected in each session, give key concepts to teach each child</p>				<p>The majority of pupils accessing the groups were Pupil Premium. M.B led Catch up TA training in Y4. A.R led input in Y3. S.E in Y5 All Year 6 teachers led a Catch Up group. All 13 classes had access to Reading Catch Up.</p>
<p>Training in closing the gaps for reading and writing from Literacy Counts- webinars</p>	<p>To support reading comprehension through the explicit teaching of reading skills and strategies To provide strategies, skills and knowledge required to teach reading against national standards To provide free resources to staff</p>	<p>£500</p>	<p>T.G, A.R, N.W to monitor the impact of training</p>	<p>Various dates according to year group Time 4-5p.m.</p>	<p>Standards in reading and writing increase Teacher knowledge and strategies widened</p> <p>Training attended by all staff via zoom delivered after school by Literacy Counts. The Impact of the training was an increase in teacher subject knowledge.</p>

Rainbow Programme for Year 3 & 4	To improve children's health and well being and to reduce anxiety children will learn mindfulness and yoga in class bubbles. This will also act as training for teachers as they observe the sessions	£500 x 2=£1000	SLT drop ins to monitor the sessions	One morning session per week/hour session for each class bubble	Children feel more positive and in control of their emotions Impact after on term was visibly reduced anxiety in Year 3 pupils who had missed the usual transition from Infant to Junior School.
Phonics Catch up for year 3	Employ a skilled TA to deliver 1-1 reading and phonics to pupils who are PP and did not pass Year 1 phoincs check Establish Falcon phonics team using all available staff in school to work 1-1 with pupils form Apple Class English hub Phonics partnership work with Infant School	Teacher = 5 days a week. £17,000 Funding available	Transition Lead to monitor progress pupils make HT and Reading Lead and English Lead to monitor impact	TA 5 days a week 3x a week TBA	Children are confident up to Phase 5 phonics by Summer Term Phonics plan with Infant school to ensure continuity The teacher employed in Year 3 had a high level of phonics knowledge. After on term reading

					ages of pupils S.M worked with improved.
Year 5 maths catch up	Maths tuition led by Action Tuition	1 hour per week x 10 for 20 pupils =£1000	S.Elwill to monitor tutoring	10 x Thursday From March 12 th	Children enjoyed working in pairs with one tutor. The group of 15 children had the best attendance in the UK. They increased maths age and gained confidence in basic maths skills and ability to tackle maths problems
Year 5 maths catch up	Employ a Teaching Assistant Maths support catch up	Summer Term	S.Elwill to monitor	Summer Term	The TA worked with small groups of pupils using MNP. Children showed greater confidence in their ability to tackle problems. Maths journaling improved.