

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Awarded School Games Recognition Award for 2019/20.</p> <p>Over 50% of pupils attended an extra-curricular sports club in 2019/20.</p> <p>Significant increase in the number of Pupil Premium pupils attending extra-curricular activities.</p> <p>Significant increase in the number of SEND pupils attending extra-curricular activities.</p> <p>Plentiful opportunities for competitive sport beyond level 1.</p> <p>Virtual Sports Week during COVID-19 lockdown for all pupils, families and staff.</p> <p>Successful Active Play sessions during lunchtimes.</p>	<p>Continue to target our least active children and encourage participation in after school activity clubs through a wide range of opportunities in and out of school.</p> <p>CPD for new members of staff.</p> <p>Increasing the number of children achieving in swimming.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated: June 2021	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Swimming not undertaken due to COVID-19.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,622		Date Updated: June 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 57% (£11, 130)</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>To provide target pupils with opportunities to increase their engagement in physical activity and develop their self-confidence leading to at least 90% of the pupils engaging in at least 30 minutes of physical activity each day.</p>	<p>Provide additional opportunities for pupils who are not achieving ARE through Personal Best programmes and lunchtime activities.</p>		<p>£ 975</p>	<p>90% of target pupils engaging in physical activity and engaging in at least 30 minutes of activity each day. An increase in willingness to participate and enjoyment towards physical activity. (Pre and post evaluation result).</p>	
	<p>24 remote family fitness sessions during school closure.</p>		<p>£600</p>	<p>Over 100 pupils took part in each session.</p>	
<p>To increase the number of pupils taking part in lunchtime and after-school sports and activities:</p> <ul style="list-style-type: none"> • Increase the number of pupils attending extra-curricular clubs to 60% • 75% of all pupils are active on the playground at least 3 days a 	<p>To offer a wide range of after-school activities to all pupils. Structured active lunchtime activities using 'zones' on the playground. Timetabled Daily Mile for all pupils.</p>		<p>£9,555</p>	<p>Due to the coronavirus pandemic, the extra-curricular intervention did not achieve the desirable impact. Nevertheless, the reduced numbers permissible was achieved at every session. Active lunchtimes have been</p>	
				<p>To use Pupil Voice questionnaires to inform the range of activities on offer for 21-22. To continue to have 'zones' on the playground to offer a wider range of lunchtime activities.</p>	

week.			successful. The target of 75% of all pupils active at least 3 times a week has been achieved. Active lunchtimes now provide a wider range of activities to cater for all pupils.	Use the playleaders to encourage more pupils to participate in physical activities.
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer wide range of sporting opportunities to children for both physical and mental health benefits as well as personal development	Administration and PE lead to organise club timetables for year, playleader rotas and activities etc Preparation of club/course/competition letters, registers each half term etc	£0	Children physical and mentally healthy and resilient and engaged with learning. Children adopt lifelong healthy lifestyles.	Continue to offer a range of sporting opportunities using Pupil Voice to inform activities to be offered.
School Games Mark Aim to retain Gold status and work towards Platinum level.	Preparation of data for Goldmark application.		No Gamesmark Award due to COVID-19	To continue to collect the evidence and work towards gaining the Platinum Award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.5% (£1,870)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training opportunities for staff to improve their competency to deliver curriculum PE and provide more engaging and active PE lessons.	6x CPD sessions with Edsential for 4 members of staff.	£1750	Positive feedback from staff indicated in staff survey post CPD sessions. Staff have better understanding of how to use resources, delivering the lesson plans and differentiating lessons.	Increased staff confidence, knowledge and skills for staff will improve the quality in teaching and learning for pupils.
	Introduction a new scheme of work for PE.	£120	Following discussions with staff, the detailed lesson plans have supported their ability to deliver quality lessons and ensure coverage of the National Curriculum across the school.	To purchase planning for the following year. Staff will have had experience of using and delivering a quality scheme of work that can be used in future lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				(£3550) 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity levels within PE lessons and active lunchtimes by purchasing additional equipment.	Complete an audit of resources and purchase necessary equipment.	£500	Purchase new equipment and resources to be used in PE lessons, after school clubs and lunchtimes.	To continue to monitor PE and Active Play equipment and replenish as necessary.

<p>For pupils to know and use self-regulation techniques to support their mental health and well-being.</p>	<p>Rainbow Programme delivered to Year 3 and 4 pupils and individual pupils across school.</p>	<p>£3050</p>	<p>All pupils and staff in Years 3,4 and 6 have taken part in the Rainbow Programme. Children are now able to use self-regulation strategies taught during the mental health and well-being sessions.</p>	<p>To continue to provide opportunities for mindfulness and yoga for pupils. Those pupils who have accessed the programme this year have the skills to take with them next academic year.</p>
<p>Additional achievements:</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5% (£300)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with an opportunity to participate in competitive sports (virtual competitions)	Virtual Competitions Lunchtime intra-school competitions Whole school sports day.	£300 £0	All pupils have taken part in competitive challenges against other schools. Pupil's have used school's RESPECT values when taking part. Pupils have learnt new skills when completing the weekly challenges.	To continue to participate in inter- and inter-level competitions in a range of sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ashley Walton
Date:	
Governor:	
Date:	