



Remote Learning at Overchurch Junior School

The current Covid-19 Pandemic has meant that children will sometimes not be able to attend school as they will need to self-isolate, or because they have the virus themselves and are ill. This document explains how we will make sure that your child can continue to learn when they are forced to work at home. This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Children may be directed to the sites we use for online learning, previous activities added to the school website or those on Seesaw. It would be ideal for parents/carers to set up a structured routine at home to support the child and the family. Parents/carers may be working from home and this may help all parties understand what needs to happen and when. It would be ideal to create a quiet work area/station, if possible, which will contain all the items your child may need (e.g. a pen, pencil, paper etc).

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have had a remote education system in place since June 2020. This means that we can respond immediately to children needing to self-isolate or a full national lockdown. Children will have activities set for them on Seesaw, our online learning platform.

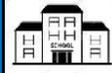
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible, and appropriate. However, we have needed to make some adaptations in some subjects. For example, class teachers have identified the closest topics and lessons available within the Oak National Academy schemes of work, to ensure that your child has a recorded teaching session to support their learning.

If your child is at home ill with Covid 19, or any other illness, they won't be expected to complete any home learning.



There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because a member of their household has tested positive for Covid (they are a contact).	This is for children whose whole class bubble is having to isolate because they are all contacts of a child or staff member in the class who has tested positive.	This is every child who is unable to attend school because of a nation-wide extended lockdown closure.
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, children will have access to generic daily English and maths teaching & tasks via:</p> <ul style="list-style-type: none"> • Web tutorials from the National Oak Academy or BBC Bitesize. • Independent learning using our online resources such as TT Rock Stars, SPaG.com, MyOn and Accelerated Reader. 	<p>As the whole class will be working from home, the teacher will teach a special unit of work designed for a bubble closure. It will include daily English and maths teaching & tasks via:</p> <ul style="list-style-type: none"> • Web tutorials from the National Oak Academy or BBC Bitesize. • Independent learning using our online resources such as TT Rock Stars, SPaG.com, MyOn and Accelerated Reader. • Video tutorials made by the teacher • A daily live Zoom call for questions and feedback. 	<p>As all children will be absent from school for an extended period of time, year group teachers will work in teams to support home learning. It will include 4 hours a day of learning, including: English and maths lessons as well as one foundation lesson. This will include:</p> <ul style="list-style-type: none"> • Web tutorials from the National Oak Academy or BBC Bitesize. • Independent learning using our online resources such as TT Rock Stars, SPaG.com, MyOn and Accelerated Reader. • Live teaching via Zoom • Video tutorials made by the teacher.



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<p>How will my child access the work?</p>	<p>Your child's class teacher will upload work for the period of isolation on your child's class page on Seesaw, our online learning platform.</p>	<p>Your child's class teacher will upload work for the bubble closure on the class page on Seesaw, our online learning platform. Links to daily Zoom meetings and assemblies will be sent out via ParentApp and Seesaw Class Announcements.</p>	<p>The year group teacher responsible for home learning each week will upload work for each class on the class page on Seesaw, our online learning platform. Links to live lessons, weekly Zoom meetings and assemblies will be sent out via ParentApp and Seesaw Class Announcements.</p> <p>A weekly timetable will be available in the Home Learning section of ParentApp. This will be updated each Monday morning and will include links for online lessons, live lessons, Zoom meetings and assemblies.</p>
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<p>What will the work include? We will set approximately 4 hours of work per day.</p>	<ul style="list-style-type: none">• Daily maths lesson and activity.• Daily English lesson and activity.• Daily independent reading activity.• Daily spelling practice.• Daily arithmetic/TTRS practice	<ul style="list-style-type: none">• Daily teacher-led English teaching video and activities (1 hour).• Daily teacher-led maths teaching video and activities (1 hour).• Daily teacher-led foundation video and activity. (1 hour).• Daily Independent reading (20 mins).• Daily spelling practice (20 mins).• Daily Arithmetic/ TTRS practice (20 mins).	<ul style="list-style-type: none">• Full weekly English unit, including daily teacher-led videos and activities (1 hour).• Full weekly maths unit, including daily teacher-led videos and activities (1 hour).• Daily Independent reading (20 mins).• Daily spelling practice (20 mins).• Daily Arithmetic/ TTRS practice (20 mins).• Daily teacher-led foundation video and activity. (1 hour). <p>EXTRA ACTIVITIES</p> <ul style="list-style-type: none">• Daily fitness session led by sports coach (30 mins).• Daily yoga/mindfulness exercises led by well-being teacher (15 mins).
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<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short absence of upto 10 days, the teacher keep in touch via the comments section of your child's Seesaw page.</p> <p>Any questions and queries can be email to the teacher via the Contact Us button on ParentApp.</p> <p>Teachers or Teaching Assistants may phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily Zoom call and the comments section of your child's Seesaw page.</p> <p>The teacher will check the data from our online learning programmes regularly to see if your child has engaged with work and check where they are up to.</p> <p>Teaching Assistants will complete individual video calls to hear some children read.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher with responsibility for remote learning each week will provide feedback and keep in touch via the comments section of your child's Seesaw page.</p> <p>The teacher will check the data from our online learning programmes regularly to see if your child has engaged with work and check where they are up to.</p> <p>Messages and links will be sent out using the Class Announcements section of Seesaw and via ParentApp.</p> <p>Teaching Assistants will complete individual video calls to hear some children read.</p> <p>Teachers and Teaching Assistants may phone parents to "check-in" from time to time.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.</p>
<p>Will there be direct teaching or feedback? For feedback to be given it is important that evidence of the work completed is uploaded onto Seesaw.</p>	<p>Yes - work will be marked each day on Seesaw.</p>	<p>Yes – work will be marked each day on Seesaw. Daily Zoom calls will also provide opportunities to share group feedback.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>	<p>Yes – work will be marked each day on Seesaw. Weekly Zoom calls will also provide opportunities to share group feedback.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>



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What resources will my child need?	Access to the internet via a laptop or tablet. Wonde log in details. Paper, pens, pencils, ruler, rubber and coloured pencils.	Access to the internet via a laptop or tablet. Wonde log in details. Paper, pens, pencils, ruler, rubber and coloured pencils.	Access to the internet via a laptop or tablet. Wonde log in details. Paper, pens, pencils, ruler, rubber and coloured pencils.
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We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children/families can loan a laptop from our school to use during isolation/lockdown. These will be provided on a priority basis. Please contact schooloffice@overchurch-junior.wirral.sch.uk if you are in need.
- School can request extra mobile data for your child to use on wider education sites. Mrs Sheridan sent an email out to all parents/carers at the start of lockdown. If you need further information then please contact the school office.
- Paper-based work packs can be offered where there is no alternative.