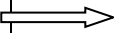


## Curriculum Map - Year Group: 5 2019-2020

	Autumn Term 1 (8)	Autumn Term 2 (7)	Spring Term 1 (6)	Spring Term 2 (6)	Summer Term 1 (5)	Summer Term 2 (7)
English	<p><b>Magic Box poem-</b> figurative language and introduction to the year</p> <p><b>Vehicle text-</b> ‘The Highwayman’ Newspaper report</p> <p>Identify phrases and clauses</p> <p>Brackets, dashes for parenthesis</p> <p>Distinguish between dashes and hyphens</p> <p>Split main clauses. Use commas for pauses in complex sentences.</p> <p>Convert nouns and adjectives to verbs using suffixes</p> <p>Ambiguity</p> <p>Suspense story</p> <p><b>Class Reader-</b>Millions</p>	<p><b>Vehicle Text-</b> ‘Seasons of Splendour’</p> <p>Non-standard dialect words</p> <p>Consistency of tense and subject</p> <p>Retell story from another culture</p> <p>Relative clauses</p> <p>Colons, bullet points</p> <p>Note taking, chronological reports</p> <p>Avoidance of double negatives</p> <p>Words with silent letters</p> <p>Dictionaries and thesauruses</p> <p>Use of more precise vocabulary</p> <p>Choose language to suit formal and informal writing</p>	<p><b>Vehicle text-</b> ‘The Errand’</p> <p>Statements, commands, question sentences</p> <p>Fronted adverbials, adverbials of time</p> <p>Apostrophes for possession, contraction</p> <p>Prepositions</p> <p>Identify and select determiners</p> <p>Show cohesion across paragraphs</p> <p>Cliff hanger narrative</p>	<p><b>Vehicle text-</b> ‘Stormbreaker’</p> <p>Adventure story, thriller, summary</p> <p>Formal and impersonal style, shifts in formality</p> <p>Causal conjunctions</p> <p>Verb tenses, semi-colon</p> <p>Non-chronological report- deadly animals</p> <p>Auxiliary verbs- perfect and progressive</p> <p>Classify 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</p>	<p><b>Vehicle text-</b> ‘FARThER’</p> <p>Setting, letters.</p> <p>Homophones, Precis</p> <p>Active and passive sentences</p> <p>Newspaper reports</p> <p>Past participles</p> <p>Auxiliary verbs</p> <p>Addition conjunctions</p> <p>Non-chronological reports, use of questioning</p> <p>Modal verbs</p>	<p><b>Vehicle text-</b> ‘King Kong’</p> <p>Character narrative, formal letter</p> <p>Dilemma and discussion</p> <p>Commas to clarify meaning</p> <p>Synonyms, antonyms</p> <p>Three kinds of parenthesis</p> <p>Ellipsis</p> <p>Collective nouns</p> <p>Paragraphing</p> <p>Subordinate clauses</p> <p>Possessive pronouns- when to use apostrophes</p> <p>Recognise active and passive voice</p>
Maths	<p>Place Value.</p> <p>Mental and written strategies for +, -, x and /.</p> <p>Word problems.</p> <p>Problem Solving.</p> <p>Prime numbers, square numbers, multiples and factors.</p> <p>Active Maths.</p> <p>Techno Maths.</p> <p>Creative Maths.</p>	<p>Mental and written strategies for x and /.</p> <p>Word problems.</p> <p>Problem Solving.</p> <p>Prime numbers, square numbers, multiples and factors.</p> <p>Statistics- graphs</p> <p>Reasoning.</p> <p>Fractions</p> <p>Active Maths.</p> <p>Techno Maths.</p> <p>Creative Maths.</p>	<p>Word Problems</p> <p>Problem Solving.</p> <p>Fractions</p> <p>Decimals</p> <p>Percentages</p> <p>Reasoning.</p> <p>Mid-year tests and remediation.</p> <p>Active Maths.</p> <p>Techno Maths. Creative Maths.</p>	<p>Word Problems</p> <p>Problem Solving.</p> <p>Fractions</p> <p>Decimals</p> <p>Percentages</p> <p>Reasoning.</p> <p>Geometry- properties of shape.</p> <p>Active Maths.</p> <p>Techno Maths. Creative Maths.</p>	<p>Word Problems</p> <p>Problem Solving.</p> <p>multiples and factors.</p> <p>Geometry –Position &amp; Direction</p> <p>Measurement – Converting Units, Area and Perimeter.</p> <p>Reasoning.</p> <p>Active Maths.</p> <p>Techno Maths. Creative Maths.</p>	<p>Word Problems</p> <p>Problem Solving.</p> <p>Geometry – Area and Perimeter</p> <p>Measurement – Volume</p> <p>Number and Place Value- Roman numerals.</p> <p>Review and revision</p> <p>End of year test and remediation.</p> <p>Reasoning.</p> <p>Active Maths.</p> <p>Techno Maths. Creative Maths.</p>
Science	<p>Habitats</p> <p>Life-Cycles</p> <p>Reproduction and Variety of Plants</p> <p>Fertilisation and Dispersal.</p>	<p>Circle of Life (Animals including humans)</p> <p>Growing Up and Growing Old</p> <p>Puberty &amp; Gestation</p> <p>Data Handling</p> <p><b>Measures</b></p>	<p>Properties and changes of materials-</p> <p>Compare everyday materials, dissolving and solutions, solids liquids and gases, uses of everyday materials and reversible and irreversible changes.</p> <p><b>Data Handling</b></p> <p><b>Measure</b></p>	<p>Earth and Space- movement of the Earth and the Moon, day and night.</p> <p><b>Measures/ratio</b></p>	<p>Forces- Gravity, air and water resistance, mechanisms that use forces and friction.</p> <p><b>Explanation</b></p> <p><b>Data Handling</b></p> <p><b>Measure</b></p>	<p>Habitats</p> <p>Life-Cycles</p> <p>Reproduction and Variety of Plants</p> <p>Fertilisation and Dispersal.</p>

Art	Cezanne post-impressionist still life with fruit and flowers Rossetti, Waterhouse. (Links with Port Sunlight)		Chagall. Look at repeating themes, collect ideas, small group, large scale mixed media images.  Observational drawings	Romero Britto, icons, Pop Art.  (Links with rainforest)  Heraldic shield		
Computing	Online safety Coding	Spreadsheets	Database	Concept Maps	Modelling	Game creator
Design & Technology		Create Victorian bags		Anglo Saxon homes 3D		Quick and easy cakes
Geography	Local Area Study – Use fieldwork to observe, measure record and present human and physical features in a local area. <b>Instructions</b> <b>Recount</b>	Port Sunlight <b>Non-Chronological Report</b>	Weather – Looking at different environmental and geographical regions and presenting our findings using sketch maps, plans and graphs. <b>Explanation</b> <b>Data Handling</b>	Types of settlement and land use (links with Anglo-Saxons).	Brazil and the Rainforests <b>Persuasive and descriptive writing</b> <b>Class debates</b> <b>Data Handling</b>	Local Area Study – Use fieldwork to observe, measure record and present human and physical features in a local area. <b>Instructions</b> <b>Recount</b>
History	Black History Month (October light touch) Suggesting Nelson Mandela	The Victorians linked to Port Sunlight <b>Biography Persuasion</b> <b>Notes-making Chronological Report</b>		Britain’s settlement by Anglo-Saxons and Scots		Vikings
Music	Don’t Stop Believing	Bells Ring Out	Philharmonic scheme ‘Our Global Vision’  	Fresh Prince (New Scheme)	Dancing in the Street (new scheme)	Reflect, Rewind and Replay from Charanga
PE	Football	Basketball and Netball	Hockey	Tag rugby	Cricket and rounders	Athletics Swimming (June 1 <sup>st</sup> )
PSHE	New Beginnings – SEAL	Say no to bullying – SEAL Puberty	Going for goals – SEAL	Getting on and falling out - SEAL	Relationships - SEAL	Changes - SEAL Buddy Project with infant school
RE	Precious	Christmas in Art Bells Ring Out (Music)	Christianity	Easter	Islam	The Natural World
Spanish	Early Start 2 Speekee Duo Lingo Rockalinga	