



Parent Partnership: Information booklet for Parents

Overchurch Junior School

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Headteacher:

Mrs A Sheridan

Our Mission

Respect, Believe, Achieve

Our Vision

Our school is a family where everyone works together and every child is encouraged to realise their potential.

We believe that children should love and respect each other and the world around them.

Children who leave Overchurch Junior School will be confident, considerate, independent learners with a thirst for knowledge and a passion for life-long learning.

Headteacher's Welcome

It is with great pleasure that I welcome you to Overchurch Junior School. We are incredibly proud of our school and community. We hope that you will enjoy finding out more about us.

Overchurch Junior School is a friendly and welcoming school. We believe our school is a family where everyone is encouraged to work together to realise their potential. We encourage children to respect the world around them and to be confident, considerate, independent learners with a thirst for knowledge

As a school, we promote high standards of achievement and attainment for all our pupils and encourage them to become creative and critical learners. We want them to embrace the skills that will allow them to thrive in a changing world, while being aware of their rights and responsibilities to ensure the well-being of others. We are a Rights Respecting school and encourage the children to learn with others and to learn to respect those around them.

We offer a stimulating and creative curriculum which is designed to engage, challenge and develop curiosity and a love of learning for all our children. Our school's Vision Statement is to foster a 'thirst for knowledge and a passion for life-long learning.' We hope that you will find this booklet informative and helpful in providing you with a feel for what Overchurch Junior School has to offer. If you have any questions, please do get in contact with us and we hope you enjoy finding out more about us!

Yours sincerely,

Anne Sheridan

Acting Headteacher

Chair of Governors Welcome

On behalf of the Governors of Overchurch Junior, I would like to offer you a very warm welcome to our school. We understand that the decision about where to entrust the care of your child and their education is extremely important, and we thank you for choosing Overchurch Junior School. We pride ourselves on the nurture and care we provide for our pupils, and that our pupils are happy and enjoy learning, and are part of a vibrant and caring school community.

The prospectus and website are designed to help you to find out lots of information about the school as well as how you can play a key role in ensuring your children get the best out of their time at our school.

Our school works very hard with high expectations of all our staff, school governors, children and parents.

By working together, we can excel. We have an excellent environment in which to learn academic and creative subjects but also to embed our school values of respect, believe and achieve. We believe that this underpins and supports how we care and nurture all the children in our care.

The Governors have regular meetings with the Head Teacher and senior leaders, and all Governors are able to maintain close relationships with the school through regular visits.

Governors have an important role to play in the Governance and Management of how schools are run. The Governing Body has a range of duties including helping to set the overall strategic direction of Overchurch Junior School.

Together, the Governors act as a critical friend to the school ensuring that the school is suitably challenged as well as supported so that ALL the children can achieve the best of their ability.

It is a privilege to be Chair of Governors, with a devoted team who work hard to share their expertise in helping to guide our school forward.

We wish your child every success and happiness at Overchurch Juniors.

Julie McGettrick

Chair of Governors

School Council Welcome

Overchurch Junior School is so lucky to have a great school council. There are 12 children in the council – one from each class – and Miss Nickson and Mrs Sheridan help us. At the end of every year each class votes to elect the class councillor for the next year. The children have one week to put together a campaign to promote themselves as a good future councillor. The nominees then give a speech to their class and a vote is held to decide who the next councillor will be.

The purpose of the school council is to make the school even better and even safer. Meetings are held every half term where councillors share the ideas that others have brought to them and discuss any issues going on in school. Some ideas are crazy and some are very sensible; they are all put into the “Book of Thoughts”.

Recently one of the school council ideas has been put into action. The children asked for the re-introduction of the house teams so Mrs Sheridan talked to staff and we all agreed that next year there will be more opportunities for house teams to work together and take part in challenges. We have four house teams, they are;

Rubies

Emeralds

Diamonds

Sapphires

Children are put into a house before they arrive in Year 3. If they have an older brother or sister in the school, they will be in the same house.

The school council have also helped to write the school mission and vision. We had a vote and we felt that “Respect, Believe, Achieve” was the one that represented our school best.

The school council are here to help your children settle in and enjoy their time with the Overchurch family.

We are really looking forward to meeting them all.

Scott and Millie

Meet the Staff

Leadership Team

Mrs Anne Sheridan, Acting Head Teacher, *Designated Safeguard Lead*
Mrs Sarah Elwill, Acting Deputy Head, *Designated Safeguard Lead, Head of Year 5 & 6, Teaching and Learning, Curriculum and Assessment Lead*
Mrs Jane Kenningham, Head of Years 3 & 4, *Behaviour, Pupil Premium*

Pastoral Support

Mrs Jayne Walton, Pastoral Support Leader, *Designated Safeguard Lead*

Class Teachers

Miss Louise Jackson, *Maths*
Mrs Sarah Isaacs, *Inclusion Leader / SENDCo*
Mrs Ashley Walton, *P.E.*
Mrs Sandra Griffiths, *Design & Technology*
Mrs Helen Doogan, *Religious Studies*
Mrs Alison White, *Music*
Miss Libbie Nickson, *Geography*
Mrs Annie Rawlinson, *History*
Mrs Linda Gallagher, *Science*
Mr Tim Glover, *English / Art*
Miss Natasha Wagstaff, *Information Technology*
Miss Laurie Mercer, *PHSE / Healthy Eating*

Teaching Assistants

These members of staff work with classes and children based on the needs of different groups:

Mrs Claire Newton, HLTA, <i>Modern Foreign Languages</i>	Mrs Helen Sayle
Mrs Hilary Fielding, HLTA, <i>Accelerated Reader</i>	Mrs Chris Cannon,
Miss Nicola Durney,	Mrs Lauren Crilley
Mrs Liz Glover	Mrs Bindi Nelson,
Mrs Jayne Patten	Mrs Lisa Greenop

Sports Coach

Mr Anthony Sheehan

Administration / Premises

Mrs Diane Brown, Business Manager	
Mrs Claudette Roberts, Administration	
Miss Emma Clucas, Administration, Data Manager	
Mr Barry Porter, Caretaker	Mrs Dawn Jones, Cleaner
Mrs Jane Annette, Cleaner	Mrs Sue Owen, Cleaner

Catering

Mrs Kim Simon	Miss Marie Schultz
Mrs Maxine Laws	Miss Dawn McNulty
Mrs Jackie Remes	

Lunchtime

Miss Dawn Taplin	Miss Julie Hannah
Mrs Janette McCarthy	Mrs Terri Rowe

Talking to teachers

Class teachers bring the children out to the playground at the end of the day. This is an opportunity for you to have a quick informal chat. You can make a more formal appointment to meet with your child's teacher through the school office. You can also telephone the school to speak to your child's teacher – obviously it can sometimes be difficult for them to come to the phone but they will always phone you back.

We have parent meetings in the Autumn and Spring term where you will find out about your child's progress in school. Termly reports are issued before these meetings. An end of year report will come home in July and we also have an open afternoon where you can come in and see your child's work from throughout the year.

The School Day

8.30am	Toast Club
	8.30 Clubs (Invite ONLY)
8.45am	Doors open
8.55am	School starts
10.25 – 10.40am	Playtime
12.00 – 1.00pm	Lunchtime
2.15 – 2.30pm	Playtime
3.30pm	School Finishes

Arriving and leaving school

Children are allowed to come into school from 8.45am.

Year 3 and Year 4 come in through Acorn door.

Year 5 and Year 6 come in through Oak door.

Staff will be at both doors to deal with any questions, queries or concerns.

Once the bell has rung for the start of school, the doors will be locked and children must enter through the school office.

The register closes at 9.30am After this time your child will be marked as late. If your child is absent, please report the absence via ParentApp. 'Reporting Absence' can be found in the more section of the App, before 9.00am. If we do not hear from you, Mrs Roberts or Miss Clucas will contact you to find out the reason why your child is off school.

All classes line up on the playground at the end of the day.

Class teachers will dismiss the children individually.

Please make yourself known to the teacher and only take your child once the teacher has acknowledged that you are collecting them.

Taking children from the lines without the teacher's consent, or as they are walking out of school, can lead to a major safeguarding issue.

We are very lucky to have a before and after-school care provider on our site. Little Robins provide before-school care from 8.00am and after-school care until 5.45pm Their staff ensure that the children are safely delivered to school in the mornings and collected in the afternoons. They are also able to provide a holiday club to look after children during the school holiday periods. A number of parents take advantage of this facility and for this service 'Little Robins' can be contacted on 0151 678 1777.



Uniform and Appearance

Uniform is in place to ensure that all pupils appear the same at school, and thereby instil a sense of pride and equality in their appearance.

Please ensure that all your child's uniform is named.

Uniform

- White polo shirt / shirt
- Dark grey trousers / shorts / skirts / pinafores
- Bottle green jumper / hoodie / tank top / cardigan / sweatshirt
- Green gingham dress (summer term)
- Black footwear
- Outdoor coat (Autumn & Summer term to enable the children to play out comfortably)

PE Kit

- Black shorts
- Training shoes / pumps
- Tracksuit / leggings and long sleeved warm top
- T-shirt in house colour
 - ✓ Diamond – Yellow
 - ✓ Emerald – Green
 - ✓ Ruby – Red
 - ✓ Sapphire - Blue

Appearance

Pupils are allowed to wear small stud earrings and a watch. They must remove all jewellery for P.E. If earrings are to be worn then they must be taped over for P.E. and the tape should be provided from home.

Nail polish and false nails are not to be worn to school. Make up is not to be worn even on non-uniform days.

Hair which is shoulder length or longer must be tied back at all time. Please ensure that your child does not have any extreme hair cuts or hair colours.



Book Bag



Small Back Pack



Larger Back Pack

The Oak Tree Diner

Our Kitchen is run by Miss Kim Simon, Catering Manager and a team of qualified staff. The school is supported by professional catering consultants who check our meals meet the national standards on nutritional value.

Toast Club

Toast Club runs Monday to Friday from 8.30am. As well as toast, there will be fruit and juice available. Toast Club is 50p per day payable via ParentPay in advance for 10 sessions. Children are issued with a card which will be kept with the kitchen staff and stamped each time they attend Toast Club.

Tuck Shop

There is a healthy tuck shop available during morning playtime. Items are 1 token each. 10 tokens are purchased in advance via ParentPay. Tokens are then issued to the child. On Tuesdays we sell toast and Thursday pancakes.

Lunch Times

School menus are run on a termly basis, with a three week rotation. The menus are published on our website and ParentApp. We charge £2.20 for each school meal. This is to cover kitchen and food costs and should be paid in advance on ParentPay. We do not want debts to mount up, if you are having difficulties paying, please contact the School Office.

Example of a week's menu:

Monday	Tuesday	Wednesday	Thursday	Friday
Sausage & Mash	Smothered Chicken / Quorn Fillet	Roast Dinner	Spaghetti Bolognaise	Fish "FryDay"
Homemade Rice Pudding	Flapjack	Cupcakes	Apple Crumble & custard	Ice Cream
Jacket Potatoes, Paninis and Deli Bar Available Daily				

There are NO universal free school meals in Overchurch Junior School but if you think that you should be entitled to them please see the free school meal application form in the New Parents Form section of the ParentApp or contact the School Office.

We offer a packed lunch service. If your child brings in their empty lunch box we will 'fill' it with a healthy lunch. This will cost £2.20.

If you provide your child with a **packed lunch** please remember that we are a healthy eating school and a nut free school. We therefore ask parents to avoid sending in any nut based foods into the school to reduce the risk of serious allergic reactions.

Snacks can be purchased with a token. Snack items include cheese and crackers, ice cream and desserts.



Inclusion / SEN.D

Our school aims to be an inclusive school. This means that equality of opportunity must be a reality for our children. We make this happen through the attention we pay to the different groups of children within our school:

- girls and boys
- minority ethnic and faith groups
- children who need support to learn English as an additional language
- children with special educational needs
- gifted and talented children
- any children who are at risk of disaffection or exclusion

At Overchurch Junior School we are committed to giving all children every opportunity to achieve the highest standards in order to reach their full potential.

We recognise that every child has unique characteristics, interests, abilities and learning needs and that some may need additional help, support and intervention if they are to achieve their full potential.

We adopt a graduated approach to supporting children who have special educational needs and our approach is structured to follow the guidance of the SEND Code of Practice, which can be found within the Children and Families Act 2014.

"Thank you so much for everything the school has done for my child"

Year 5 Parent

"I appreciate all the interventions on offer to my child. Thank you"

Year 3 Parent

"So pleased my child met their targets. Thank you for all the hard work that's put in to help them achieve this"

Year 6 Parent

"We wanted to thank you and the staff for all their hard work and all the thought and effort that goes into looking after and supporting our child in school"

Year 4 Parent

How do we communicate with you

The **Parentapps Connect System** will provide you with instant access to our calendar, event information, letters home and class pages. It also will link directly to our website and report absences directly from within the app.

Additionally, with the new features of the system, you will be able to view and submit consent forms easily, receive secure documents, and it also enables us to invite multiple family members to download the app, ensuring that the right people have access to important information regarding your child.

We will use this information to send child specific information via direct and group messages, so you aren't bombarded with messages for all year groups!

Lastly, the app is fully secure and GDPR compliant and in order to access it you will need to be invited via email.

Please look out for an email or text invitation from Parentapps with further instructions on downloading and accessing the app.

Twitter each class has their own unique twitter feed. This allows Parents to engage with the daily life in school. You do not need to have a Twitter account you can follow your child's class via the Twitter link on ParentApp

Cashless School

ParentPay offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week - safe in the knowledge that the technology used is of the highest internet security available.

You will have a secure online account, activated using a unique username and password; you will be prompted to change these, and to keep them safe and secure. If you have more than one child at our school, or children at other ParentPay schools, you can create a single account login for all your children.

Making a payment is straightforward and ParentPay holds a payment history for you to view at a later date; no card details are stored in any part of the system. Once you have activated your account you can make online payments straight away.



The School Year

Over the course of the school year, there are many events happening at school. The list of events can be found on our ParentApp and can be downloaded to your personal calendar. This is an example of the activities that have taken place during this school year. Please keep upto date via the Events section of the App.

Autumn Term

- Chirk Castle (Year 6)
- Stone Age Day (Year 3)
- Parent Meetings
- Port Sunlight Day Trip (Year 5)
- Christmas Disco (P.T.A. event)
- Christmas Fair (P.T.A. Event)
- School Report

Spring Term

- Barnstondale Residential (Year 4)
- Hawkshead Residential (Year 5)
- Parent Meetings
- Philharmonic Music Festival (Year 5)
- School Report

Summer Term

- Whitemoor Lakes Residential (Year 6)
- Sports Day
- Chester Roman Experience Day Trip (Year 4)
- Open Afternoon
- Summer Fair (P.T.A. Event)
- Year 6 Leavers' Disco (P.T.A. Event)
- Year 3, 4 and 5 Summer Disco (P.T.A. Event)
- End of Year School Report



Overchurch Infant and Junior Schools have a very active joint Parents' Association. All parents are welcome to join. For further information you can follow them on Facebook, Twitter @OverchurchPTA

The School Curriculum

Rationale

Our Learning policy is at the heart of all we are doing at Overchurch Junior School. It sets out clear expectations, provides a consistent approach, which can be easily monitored and ensures personalisation for all our pupils. It also encompasses the school values.

Aims and objectives

We believe that people learn best in different ways. At our school we provide a rich and varied learning environment that allows learners to develop their skills and abilities, in order that they become profound life-long learners.

Through our teaching and facilitating of learning we aim to:

- enable children to become confident, resourceful, enquiring and interdependent learners
- foster children's self-esteem and help them build positive relationships with other people with an understanding of how to keep themselves safe
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people
- enable children to understand their community and help them feel valued as part of this community
- help children grow into reliable, independent and positive citizens for the 21st century

Our broad and balanced curriculum combines high standards with creative and rich experiences designed to develop the children's skills and knowledge. Great emphasis is placed on planning the curriculum so that there is continuity and progression, challenge and pace. A major part of the school's curriculum is the National Curriculum which consists of:

English, Mathematics, Science, P.E., History, Geography, Design and Technology, Art, Music, Computing, Religious Education and Spanish.

Here at Overchurch Juniors, we have a very strong IT environment for your child to take advantage of. Your child will have access to 160 brand new laptops that can be used in lessons and extra-curricular activities to aid in their learning. This year we have invested in a faster and more efficient WiFi system that allows lessons to fully benefit from the use of IT and technology. To match the rest of the IT infrastructure we have a super-fast internet line that is normally reserved for a small high school.

What does the Overchurch "Lingo" mean?

Mathletics – computer based maths programme for homework

TT Rockstars – computer based timestables programme

ERIC – Everybody Reads In Class

MUGA – Multi Use Games Area

NESSY – Phonics programme

IDL – Phonics and Spelling Programme

Commando Joe - a programme designed to

develop life & character skills in young people

Respect Points - our 7 values spell out the word RESPECT. Children are awarded points for demonstrating these values.

Red Book Homework – Creative tasks for Years 4, 5 & 6

Accelerated Reader - reading scheme, on line comprehension & vocabulary quizzes linked to the book they have just read

School Attendance

At Overchurch Junior School, we are committed to promoting and modelling good attendance and behaviour – which is essential for pupils to achieve their potential. Lack of attendance is directly correlated to a pupil's deteriorating success and development in their education.

Currently, in primary schools where the average absence per pupil is 15 days per year, only 65 percent achieve good grades in maths and English. Whilst 15 days per year seems a vast amount, what may surprise you is how quickly and easily unauthorised absences can add up. We know that as parents and carers you want the best for your child, and this is why it is imperative all pupils at Overchurch Junior School adhere to our [Attendance Policy](#).

As a parent or carer, you have a legal requirement to ensure your child attends school on a regular basis. Therefore, you hold the responsibility to promote good attendance and punctuality.

We do understand there are times when children will need to be absent from school for a number of reasons. As a result, we will only consider authorising absences in the following instances:

- For sickness or ill health
- For medical or dental appointments which fall during school hours
- For religious or cultural observances
- For a family emergency

We ask all parents and carers to follow our absence procedure in order to grant authorised absence in the above cases. If your child is absent, please report the absence via ParentApp. 'Absence Reporting' can be found in the more section of the App, before 9.00am.

Any parent or carer who has not reported their child as absent will be contacted by the school by push notification, phone call or text message. Failure to follow this procedure may result in the child receiving an unauthorised absence and could lead to us informing the local attendance officer, should their attendance fall below 90 percent.

The DfE has made it clear that headteachers are not to authorise absence for any holidays during term time, except under exceptional circumstances.

We will not, therefore, grant authorisation for absence in the following instances:

- Day trips and holidays in term time
- Leaving school unnecessarily during the school day
- Not attending school for an unnecessary reason such as shopping or birthdays
- Truancy before or during the school day
- Absences which have not been properly explained or have failed to follow the absence procedure

100% gives your child the best chance to succeed.

95% is 2 weeks of school missed

90% is 19 days missed which over 11 years of schooling means a whole year of school missed!

85% is 29 days absence

80% is 38 days absence

75% is over 9 weeks absence

Punctuality is important. The school day starts at 8.55am and all pupils are expected to be in their class rooms at this time. Registers are marked by 8.55 am and close at 9.30am

Should your child arrive after the register closes, they will receive a mark to show that they are on-site, though this will still be recorded as an absence. Continuous lateness will, therefore, result in several unauthorised absences, despite your child being on-site for the rest of the school day.

It is now possible for parents and carers to be issued penalty notices for unauthorised absences. Penalty notices begin with an initial fine of £60, rising to £120 if paid after 21 days but within 28 days. Following failure of these payments, the local attendance officer may decide to prosecute a parent. If so, parents can be fined up to £2,500 or imprisoned for failing to ensure that their child attends school regularly.

We have a termly “Traffic Light” system as a way of monitoring attendance at school. At the end of each term we will be sending out attendance certificates via the App to celebrate good attendance levels and to highlight any areas of concern. The minimum attendance level expected by us in school is 96%. When children are absent from school they often find it difficult to catch up on the work they have missed and can feel unsettled.



Gold 100%

Green above
96%

Yellow below
96%

Red below
90%

Behaviour

Overchurch Junior School is a family where everyone works together and every child is encouraged to reach their potential. We are extremely proud of our Home-School links. However, our vision can only be achieved by teachers, pupils and parents working together in partnership. We have a contract called the Home-School Agreement to ensure staff, pupils and parents are working together in our journey towards academic and personal success.

The ultimate success of each teacher in teaching and in each student in learning rests upon the general attitude and behaviour of the pupils in classrooms and around school. We have high standards and expectations of behaviour. We are a values-based school, meaning all behaviour management in the school is linked to our mission – Respect, Believe, Achieve – and the 7 principles of learning and living together.

They are;

- ▶ Resilience – determined; self-controlled; persistent; courageous; diligent
- ▶ Empathy – fair; compassionate; kind; courteous; unselfish
- ▶ Self-Awareness – self-confident; self-disciplined; honest; humorous; adaptable
- ▶ Positive – motivated; optimistic; inspirational
- ▶ Excellence – creative; curious; inspiring; proud; critical thinking
- ▶ Communication – listens; influences; reflects; evaluates
- ▶ Teamwork – cooperative; responsible; caring; makes decisions; helpful; patient

These values run throughout our curriculum planning and delivery to ensure that we are fully developing our children's attitudes towards learning.

We are a Rights Respecting School which means children's rights are learned, taught, practised, respected, protected and promoted.

We work very much on positive praise which is given to our pupils in a variety of ways from a smile and well done to stickers, smiley faces, Respect Points, sharing good work with other pupils and adults, awards and certificates etc. Our Weekly Newsletter to parents/guardians is used to celebrate achievements wherever possible.

We also share with you your child's good behaviour and hard work at school.

One way in which we do this is by inviting you to join us in our Celebration Assemblies whenever your child will be receiving a certificate to recognise something worthy of special recognition. We will also send you a message when your child reaches certain milestones with their Respect Points and these will be celebrated in our weekly assemblies too.

It is important that the pupils of Overchurch Junior School know what will happen if they don't follow our school values. Any minor problems will be dealt with by whichever adult is responsible for the pupil at that time. More serious incidents and unacceptable behaviour or attitude will be dealt with in a more formal way, following a gradual pyramid of sanctions and discussed with the pupil at each stage. Parents will also be informed, where necessary, in order for us to work together successfully to support your child to improve their behaviour or attitude. We would define unacceptable behaviour as aggressive, violent behaviour, bullying, bad language, bad manners towards adults. Such incidents would be likely to be dealt with by a member of the Senior Leadership Team.

We realise that we all need to work together to encourage good behaviour at all times. A high level of parental involvement is encouraged and expected. You can support the school by upholding similar expectations at home and supporting staff and our standards and expectations please.

Pastoral Support

Here at Overchurch Junior School we are incredibly fortunate to have a full time Pastoral Support Leader, Mrs J Walton.

“No matter how small you think the problem is, if it is affecting your little one coming into school, please don’t hesitate to contact me!

I might not always have a solution but we can work together to find a strategy to solve the problem, or I can signpost you if needed to other agencies.

All new pupils are introduced to me on induction day. They know where my room is and they can come and talk to me whenever they need to.

I look forward to meeting you.” (Mrs J Walton)

Safeguarding

Overchurch Junior School is committed to safeguarding and promoting the welfare of children and expects all staff, pupils and volunteers to share this commitment.

It is every child’s right to be safe in school and it is our duty to ensure this.

Safeguarding is managed in a number of ways. This includes: ensuring respect for everyone, good behaviour, safety on the school site.

As part of our safeguarding work, we work in partnership with colleagues from other agencies. This includes colleagues from the school nursing team, social care, community policing, children centres, paediatricians and other agencies.

Our Safeguarding team is:

Mrs A Sheridan	Acting Head Teacher
Mrs S Elwill	Acting Deputy Head
Mrs J Walton	Pastoral Support Leader

“She makes sure everyone is happy!”

“She’s amazing!”

“She helps people when they are upset and when kids need someone. All I can say is that she is amazing”

“She helps people when they hurt themselves and she is always on hand to help. She is very supportive when we go to sporting competitions!”

“She’s a nice, funny person! If you have a problem in school she will always be there”

“She’s kind caring and good fun – she will take your worries away”

NO SMOKING POLICY

Smoking is **not** permitted in any part of the school premises or grounds, at any time or by any person, regardless of their status or business within the school.

Site Car Park

PARKING is restricted to staff only.

Anybody dropping off or picking up children **MUST NOT** bring vehicles on to the site.

DOGS

No dogs are allowed in the school grounds for health and safety reasons. Note – Please do not stand with your dogs blocking the main entrances onto the school grounds.

Scooters & Bikes

As part of our Healthy School's status, children are encouraged to use alternative methods to travel to school. However, any bikes or scooters must be dismounted when you arrive at the school gate, and left in the on-site cycle stores.



This Is A
No Smoking
Area



NO DOGS ALLOWED

