



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Gamesmark: Gold achieved 2015/16 and 2016/17 Very popular extra-curricular clubs funded by PE Premium – In 2017/18 172/363 pupils (47%) took part in an after-school sports club. Opportunities for competitive sport beyond level 1. A large group of children are now part of WESPA after talent ID sessions using the PE Premium funding. 	<p>Staff training – new members of staff and staff who have moved year groups. Edsential package purchased which includes CPD sessions for 4 members of staff and additional training courses.</p> <p>Continue to target our least active children and encourage participation in after school activity clubs through a wide range of opportunities in and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £19,690		Date Updated: 27/2/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage children who don't normally partake in regular physical exercise to partake in PE and sport. Further opportunities for physical activity during the school day, including within cross curricular links, particularly PSHE - healthy body, healthy mind and character building.	Personal Best Programme delivered by Qualified Teacher and Specialist coach aimed at raising self-esteem, participation amongst most vulnerable pupils, building confidence and physical literacy in PE and Sport. This will be in Autumn 2 and Spring 1. Commando Joes curriculum encourages resilience, empathy, self awareness, passion, excellence, communication and teamwork through physical activity across all subjects. Continue to encourage Active Play at lunchtimes. Active Maths	Personal Best programme - Edsential Premium Package £7,800 £1475 per year	Spring 1 data shows an increase in the number of children feeling of resilient and that 'like to take part in physical activity'. 27% increase in the number of children responding 'always' when asked if they feel confident. Pupil voice questionnaire to identify feedback from soft data and hard data, focus children to be able to highlight progress made as well as increase in confidence and attitude to lessons through Commando Joe's programme. Pupil Voice questionnaire shows that across the school 27% of children Always take part in Active Play. 44% of children Sometimes take part in Active Play and 29% Never take part in Active Play. Raising attainment in Maths - Hot and Cold scores evidence of this.	School staff or sports coach to run similar programmes next year. For all year groups to use the Commando Joes curriculum. Whole school launch and further staff training. Pupil voice questionnaire to be completed in Summer 2. To continue to offer Active Play opportunities. Use the results of the Pupil Voice questionnaire to introduce new activities and target those pupils who are least active at lunchtimes (mainly Y6).	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Behaviour and attitudes to learning	Whole school approach to rewarding physically active and sports achievements - assemblies, learning behaviours in line with Commando Joes curriculum		Children rewarded in whole school assemblies and celebration assemblies for sporting achievements.	Commando Joes to be part of every year group's curriculum from Summer 2 2019.
Improving Academic Achievement	Active Curriculum - embedded within school. Outdoor Learning opportunities through English and Reading, working alongside Paul McCloglan to improve standards of writing	Edsential Premium Package £7,800	Children have responded well to outdoor learning opportunities across the curriculum. Year 3 writing stimulated by Outdoor Learning and Forest School, evident in topic books and English writing.	Learning behaviours to be tracked via commando Joes online portal Case study on vulnerable children through Commando Joes recording system. To track progress in line with assessment system already in place in school.
Health and Well Being	Madfitness FAN whole school day Whole school to participate in fitness day, encouraging physical activity and profile of health and well-being being raised across the school.		End of year attainment data for PE shows 88.97% of pupils in school achieved ARE or above for PE. July 2019	Run a similar event next year using school staff and resources.
School Games Mark Aim to retain Gold status and work towards Platinum level	To apply for and retain School Games Mark Gold status.		TBC	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Hiring of specialist PE teachers and qualified sports coaches to work with primary teachers when teaching PE: <ul style="list-style-type: none"> • Curriculum Support Edsential • PE Subject leader support meeting • Learning walks and observations for all year groups conducted alongside Edsential • Team teaching • Staff meetings 	Edsential Premium package £7,800	The results of the staff surveys, show an increase in confidence to deliver quality PE lessons and that the focus areas that the teachers highlighted in the pre-curriculum support questionnaire were addressed. Termly meetings to support Role of PE coordinator in line with statutory requirements	Sports Coach and Subject Leader to team teach and give lesson demonstrations to support staff in the teaching of PE. Find opportunities for staff to attend sport specific training courses if the need arise.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of after school clubs offered to KS2, school clubs delivered by sports coach, staff and Edsential Family Engagement sessions to promote health and well-being	Continue to offer a selection of after school activities e.g. Cross country, netball, football, dance, judo, commando joes Family Zumba after school activity to encourage parents to be active with their children.	Sports Coach £5,850 Teaching staff Edsential Premium package £7,800	Increase in uptake of children in clubs, particularly new interest and participation. Percentage of pupils attending an after school sports club are as follows: Autumn term 77% (281/363) Spring term 59% (214/363) Summer 1 98/363 Poor uptake of the number of parents signing up, so club was offered as pupil only.	Continue to track data on a termly basis and use the data to help determine clubs in the future. Pupil Voice questionnaire has highlighted a number of activities that pupils would like to see offered as an after school club. This needs to be referred to for 2019/20. Parent Voice questionnaire to find out of there is demand for family sessions and the best way these could be run.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport	Enter new and old competitions and continue to excel in sporting achievements such as gymnastics, dance, football, athletics.	Sports Coach £5850 Teaching staff	<p>Sporting results show correlation between children attending clubs and succeeding across the Wirral.</p> <p>To date we have participated in 14 Level 2 School Games events.</p> <p>The cross country team have competed in the Wirral Schools Cross Country League in Autumn and spring terms.</p> <p>The Football teams have competed in a number of friendly and competitive matches and tournaments. Year 5 pupils have participated in the Woodchurch High School Sports Festivals. We held a Competition night each week during Summer 1. We have participated in a number of activities for our SEND and our least active pupils.</p>	Publish sporting results on website, twitter and weekly newsletter.