YEAR 6 READING CURRICULUM

	AUTUMN 1 Modern Fiction & Poetry **Unit B**	AUTUMN 2 Literary Heritage, plays and poetry **Unit D**	SPRING 1 History-War **Unit A**	SPRING 2 Science-Evolution & Inheritance **Unit C**	SUMMER 1 Geography-Coasts **Unit E**	SUMMER 2 Traditional Tales and Poetry **Unit F**
						
	Year 5 whole class shared reading is delivered through extracts from expertly chosen texts. Through modelled, shared and independent reading opportunities that build reading fluency, pupils develop their reading comprehension skills to answer the Anchor Question.					
Word Reading	**Apply knowledge of morphology and etymology:** Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words. **Read exception words:** Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.					
Comprehension	Build on Previous Year & Focus on: Increasing their familiarity with a wide range of books, including modern fiction. Making comparisons within and across books e.g. plot, genre and theme.	Build on Previous Term & Focus on: Increase their familiarity with a wide range of books, including fiction from our literary heritage. Identify and discuss themes and conventions in and	Build on Previous Year & Focus on: Read books that are structured in different ways and read for a range of purposes. Make comparisons within and across books e.g. plot.	Build on Previous Year & Focus on: Make comparisons within and across books e.g. plot, genre and theme. Summarise the main ideas drawn from more than one paragraph and	Build on Previous Term & Focus on: Identify and discuss themes and conventions in and across a wide range of writing. Discuss and evaluate how authors use language, including figurative	Build on Previous Term & Focus on: Increase their familiarity with a wide range of books, including traditional tales. Identify and discuss themes and conventions in and across a wide range of writing.

	Predicting what might happen from details stated and implied. Participating in discussions about books that are read to them and those they can read for themselves. Asking questions to improve their understanding. Preparing poems to read aloud and to perform, showing understanding through intonation.	across a wide range of writing. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Provide reasoned justifications for their views. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views. Prepare plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	Check that the book makes sense to them, discussing their Understanding and exploring the meaning of words in context. Predict what might happen from details stated and implied. Identify how language, structure and presentation contribute to meaning. Retrieve, record and present information from non-fiction.	identify key details that support the main ideas. Distinguishing between statements of fact and opinion. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Identify how language, structure and presentation contribute to meaning. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views.	language considering the impact on the reader. Provide reasoned justification for their views. Identify how language, structure and presentation contribute to meaning. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.	Discuss and evaluate how authors use language, including figurative language considering the impact on the reader. Provide reasoned justification for their views. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. Prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
Skills & Strategies	Build on Previous Year & Focus on: Recognising all Year 5&6 Word List words with automaticity. Identifying how punctuation relates to sentence structure and how meaning is constructed in multi-clause sentences. Reading closely, annotating for specific purposes. Connecting prior knowledge and textual information to make inferences and predictions.	Build on Previous Term & Focus on: Recognise all Year 5&6 Word List words with automaticity. Increase understanding of how punctuation can vary and affect sentence structure and meaning, help avoid ambiguity. Secure responses through re-reading and cross-check information. Read closely, annotating for specific purposes.	Build on Previous Year & Focus on: Recognise all Year 5&6 Word List words with automaticity. Identify how punctuation relates to sentence structure and how meaning is constructed in multi-clause sentences. Read closely, annotating for specific purposes. Use a range of strategies for finding and locating information e.g. skimming scanning for detail. Connecting prior knowledge and textual information to	Build on Previous Year & Focus on: Recognise all Year 5&6 Word List words with automaticity. Increase understanding of how punctuation can vary and affect sentence structure and meaning, help avoid ambiguity. Use a range of strategies for finding and locating information e.g. skimming scanning for detail. Summarising a text. Secure responses and understanding through	Build on Previous Term & Focus on: Identify and discuss themes and conventions in and across a wide range of writing. Discuss and evaluate how authors use language, including figurative language considering the impact on the reader. Provide reasoned justification for their views. Identify how language, structure and presentation contribute to meaning.	Build on Previous Term & Focus on: Recognise and read all Year 5&6 Word List words with automaticity. Read closely, annotating for specific purposes. Identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences. Through discussion and reading aloud, demonstrate how an understanding of sentence structure and punctuation help make meaning. Use a range of strategies for skimming, e.g. gist, main ideas,

		Use a range of strategies for skimming, e.g. finding keys.	make inferences and predictions.	re-reading and cross-check information. Read closely, annotating for specific purposes.	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on. the topic and using notes where necessary	themes and scanning, e.g. finding key words or phrases.
Content Domains	2e predict what might happen from details stated and implied 2h make comparisons within the text	2h make comparisons within the text 2d make inferences from the text / explain and justify inferences with evidence from the text	2e predict what might happen from details stated and implied 2f identify / explain how information / narrative content is related and contributes to meaning as a whole 2h make comparisons within the text 2d make inferences from the text / explain and justify inferences with evidence from the text	2f identify / explain how information / narrative content is related and contributes to meaning as a whole 2c summarise main ideas from more than one paragraph 2h make comparisons within a text 2d make inferences from the text / explain and justify inferences with evidence from the text	2f identify / explain how information / narrative content is related and contributes to meaning as a whole 2h make comparisons within the text 2g identify / explain how meaning is enhanced through choice of words and phrases	2h make comparisons within the text 2g identify / explain how meaning is enhanced through choice of words and phrases