Overchurch Junior School- Digital Safety Overview

Our e-safety curriculum is mapped progressively from Years 3–6, with Common Sense Education resources used to support the delivery of key knowledge. The programme is designed to be responsive, allowing staff to address additional online safety topics where emerging issues, current events or pupil needs indicate that further teaching is required.

Year 3 – Stay Safe → Year 4 – Be Responsible → Year 5 – Think Critically → Year 6 – Take Control

Year 3- Safe and kind	Year 4- Responsible	Year 5- Critical	Year 6- Empowered
• Identity • Kind communication • Sharing • Bullying • Information • Privacy • Balance • Citizenship	• Comparison • Relationships • Digital footprints • Bystanders • Reliability • Scams • Gaming • Responsibility	• Influence • Pressure • Consequences • Harassment • Misinformation • Data • Comparison • Critical thinking	• Digital identity • Manipulation • Future reputation • Complex harm • AI/deepfakes • Security • Digital wellbeing • Positive citizenship

YEAR 3 – SAFE & KIND ONLINE -I can recognise what is safe, kind and appropriate online.

	Strand	OJS Focus	I can...	Common Sense resource
1	**Self & Identity**	My digital self	I can explain what makes up my digital self and choose what I want to share about myself online.	This is Me
2	**Relationships**	Kind communication	I can use kind and respectful words when communicating online.	Put a Stop to Online Meanness
3	**Reputation**	Think before sharing	I can think carefully before I share something online.	This Is Me
4	**Bullying & Online Harm**	Recognise & report	I can recognise unkind or unsafe behaviour online and tell a trusted adult.	The Power of Words
5	**Information & Media Literacy**	Fact / opinion	I can tell the difference between a fact and an opinion online.	Is Seeing Believing?
6	**Privacy**	Personal information	I can identify personal information that I should keep private.	Password Power-Up

7	**Wellbeing**	Balance	I can balance time spent online with other activities that help me stay healthy and happy.	Your Rings of Responsibility
8	**Citizenship**	Be kind	I can be a kind and responsible digital citizen.	Our Digital Citizenship Pledge

YEAR 4 — RESPOND- I can respond responsibly when something happens online.

	Strand	OJS Focus	I can...	Common Sense resource
1	**Self & Identity**	Online comparison	I can recognise that things I see online may not show real life and can affect how I feel about myself.	Media and Our Emotions
2	**Relationships**	Healthy relationships	I can recognise what a healthy and respectful online relationship looks like.	Communicating Clearly Online
3	**Reputation**	Digital footprints	I can explain what a digital footprint is and how my online actions can affect it.	Our Online Tracks

4	**Bullying & Online Harm**	Bystanders	I can explain how I can safely help if I see someone being unkind online.	Be a Super Digital Citizen
5	**Information & Media Literacy**	Clickbait & reliability	I can use simple strategies to decide whether online information is reliable.	S.I.F.T. for Sources
6	**Privacy**	Scams & phishing	I can recognise some common signs of online scams and phishing.	Private and Personal Information
7	**Wellbeing**	Gaming & habits	I can recognise healthy and unhealthy gaming habits and make positive choices.	Keeping Games Fun and Friendly
8	**Citizenship**	Be responsible	I can make responsible choices that help make online spaces safe and positive.	A Creator's Rights and Responsibilities

Year 5- EVALUATE - I can evaluate what I see, hear and experience online.

	Strand	OJS Focus	I can...	Common Sense resource
1	**Self & Identity**	Influence & identity	I can explain how people and media online can influence my identity, opinions and choices.	Spotting Media Influence
2	**Relationships**	Pressure & boundaries	I can recognise pressure online and set appropriate boundaries.	Red Flags and Chatting Online
3	**Reputation**	Long-term consequences	I can explain how something I share online could affect me or someone else in the future.	Our Online Tracks
4	**Bullying & Online Harm**	Trolling & harassment	I can recognise the difference between online conflict, trolling, bullying and harassment.	Is It Cyberbullying?
5	**Information & Media Literacy**	Misinformation	I can question and check information before I believe it or share it.	You Won't Believe This!
6	**Privacy**	Data & security	I can explain how I can protect my personal data and online accounts.	Password Power-Up

7	**Wellbeing**	Comparison & pressure	I can recognise when online content is affecting my feelings or wellbeing and know what I can do.	Finding My Media Balance
8	**Citizenship**	Be critical	I can think critically about what I see online and make responsible choices about what I share.	Reading News Online

YEAR 6 — TAKE CONTROL- I can take control of my digital life and make informed choices.

	Strand	OJS Focus	I can...	Common Sense resource
1	**Self & Identity**	Digital identity	I can manage my digital identity and make choices about how I present myself online.	Your Curated Self
2	**Relationships**	Consent & manipulation	I can recognise when someone is being pressured or manipulated online and understand the importance of consent.	Chatting Safely Online
3	**Reputation**	Future reputation	I can evaluate how my online choices could affect my future reputation and opportunities.	Who Are You Online?

4	**Bullying & Online Harm**	Complex online harm	I can recognise different types of online harm and know how to respond and seek help.	Digital Drama Unplugged
5	**Information & Media Literacy**	AI, deepfakes & bias	I can question whether online content is real, edited or AI-generated and look for evidence before trusting or sharing it.	Finding Credible News + Perfectly Altered
6	**Privacy**	Identity & online security	I can protect my online identity, personal data and accounts from potential threats.	Don't Feed the Phish
7	**Wellbeing**	Digital wellbeing	I can evaluate my digital habits and make choices that support my wellbeing.	Finding Balance in a Digital World
8	**Citizenship**	Make a difference	I can use technology positively to make a difference to my online community.	Our Digital Citizenship Pledge

Overview:

Strand	🟢 Year 3	🟡 Year 4	🟠 Year 5	🔴 Year 6
Self & Identity	My digital self	Online comparison	Influence & identity	Digital identity
Relationships	Kind communication	Healthy relationships	Pressure & boundaries	Consent & manipulation
Reputation	Think before sharing	Digital footprints	Long-term consequences	Future reputation
Bullying & Online Harm	Recognise & report	Bystanders	Trolling & harassment	Complex online harm
Information & Media Literacy	Fact / opinion	Clickbait & reliability	Misinformation	AI, deepfakes & bias
Privacy	Personal information	Scams & phishing	Data & security	Identity & online security
Wellbeing	Balance	Gaming & habits	Comparison & pressure	Digital wellbeing
Citizenship	Be kind	Be responsible	Be critical	Make a difference